

Grade 1

Title

A Poem for Martin Luther King Jr. Day

Using Word Processing

Library Information

Resource Description

Who was Martin Luther King Jr.? Why do we celebrate Martin Luther King Jr. Day? Use shared writing and word processing to create an acrostic poem that tells about this important person in United States history and the national holiday. Post the poem online for others to see.

Grade

Grade 1

Directory Information [Classroom Connect to do]

Social Studies::Themes::Human & Civil Rights

Social Studies::U.S. History::Postwar United States 1945-1970::Civil Rights Movement

Social Studies::U.S. History::Contemporary United States::Diversity in America::African Americans

Social Studies::U.S. History::Contemporary United States::Social Issues

Reading & Language Arts::Literary Texts::Literary Genres::Poetry

Reading & Language Arts::Writing::Writing Process

Social Studies::Themes::Individuals in History::Political Leaders

Standards

[Correlate to Compendix – Classroom Connect to do]

Language Arts TEKS

1.17C Use phonological knowledge to map sounds to letters to write messages

1.18C Write to record ideas and reflections

1.18D Write to discover, develop, and refine ideas

1.18E Write to communicate with a variety of audiences

1.18F Write in different forms for different purposes such as lists to record, letters to invite or thank, and stories or poems to entertain

1.19E Use available technology to compose text

1.20D Use resources to find correct spellings, synonyms, and replacement words

1.20E Use conventional spelling of familiar words in final drafts

1.4B Use vocabulary to describe clearly ideas, feelings, and experiences

Social Studies TEKS

1.2A Describe the origins of selected customs, holidays, and celebrations of the community, state, and nation such as Martin Luther King, Jr. Day, Independence Day, and Veterans' Day

1.17B Obtain information about a topic using a variety of visual sources such as pictures, graphics, television, maps, computer images, literature, and artifacts

TAAS II, Grade 3 Reading [for ms only-not online at K-2, since there aren't any K-2?]

3.11.C Recognize the distinguishing features of familiar genres, including stories, [poems,] and informational texts (1-3).

Technology TEKS

2A Use a variety of input devices such as mouse, keyboard, disk drive, modem, voice/sound recorder, scanner, digital video, CD-ROM, or touch screen.

2D Produce documents at the keyboard, proofread, and correct errors.

2E Use language skills including capitalization, punctuation, spelling, word division, and use of numbers and symbols as grade-level appropriate.

5A Acquire information including text, audio, video, and graphics (with appropriate supervision)

7B Use appropriate software, including the use of word processing and multimedia, to express ideas and solve problems.

9B Use software features, such as slide show previews to evaluate final product

10A Use font attributes, color, white space, and graphics to ensure that products are appropriate for the defined audience

10B Use font attributes, color, white space, and graphics to ensure that products are appropriate for the communication media including multimedia screen displays and printed materials.

11A Publish information in a variety of media including, but not limited to, printed copy or monitor display

Lesson Properties

Grouping

Pair, small group, class

Collaborative Lesson

No

Project

No

Free/Partner

No

Student Page

Overview

[audio icon] Let's use the computer to write a poem about King and this holiday.

[Default Art: Photo of Martin Luther King Jr., or of poster for the holiday]

[Alt tag: This holiday takes place on the third Monday in January each year.]

Steps

[audio icon] 1. What is an acrostic poem?

[Web site icon] [Fall Poems](#)

[audio icon] 2. Write a poem with the class.

[audio icon] 3. [Add a picture](#) to the page.
Save your file.

[audio icon] 4. Look over your poem. Edit it.

[audio icon] 5. [Preview](#) your poem.
How does it look?

[audio icon] 6. Save your file.

Sharing

[audio icon] With your class, post your poem to the [Gallery](#).
See the poems others have posted.
What did other classes say about King and the holiday?

Extension

[audio icon] Make a poster for the King holiday.
Draw it on paper or use draw or paint software.
Can you display your poster for others to see?

Teacher Page

Overview

This lesson builds on students' knowledge of the origin and meaning of the Martin Luther King Jr. national holiday. The class uses word processing software and shared writing at the computer to write, edit, and format an acrostic poem celebrating King's life and the holiday. The class publishes the poem to the [Gallery](#) and responds to other posted poems.

Learning Goals:

- Express ideas about Martin Luther King Jr. and the holiday in an acrostic poem
- Use phonological knowledge, environmental print, and sight words to contribute to shared writing
- Using word processing software to create a class poem
- Use a graphic to add information about King to the poem
- Proofread and format the poem to communicate effectively in an online gallery

Prerequisites

- Knowledge of Martin Luther King Jr. and the national holiday
- Experience with shared writing
- Familiarity with file management: opening, naming, and saving a document in a word processing program
- "Using Shared and Interactive Writing at the Computer" (Teacher Guide, pp. xx-xx)
- [How To Use a Word Processing Program](#)
[Adding Graphics in a Word Processing Program](#)
[Formatting for Electronic Publication](#)
[Posting to the Gallery](#)

Time Estimate

two 45-minute class periods, plus time to visit the [Gallery](#)

Materials

- [word processing](#) software
- [LSD monitor](#) (optional)
- [printer](#) (optional)
- Paper keyboards (optional, see Preparation)

Preparation

- Preview [Fall Poems by Grade 2 Children](#) to view acrostic poems.

- For information on the origin of and current celebration plans for the holiday, visit [The King Center: Remember, Celebrate, Act!](#) (optional)
- For each student, print a paper keyboard, Teacher Guide, pp.xx –xx (optional)

Vocabulary

- Acrostic poem, celebration, Martin Luther King Jr., national holiday
- word processing, font, color, white space, graphic, preview, edit, format

Procedure

Part 1

1. Have students gather around the computer that is set up with your word processing software. Explain that the class will create a kind of poem called an acrostic poem to show what students have learned about MLK and about the holiday celebrating his life. The poem will be shared online for others to see. Open the program. Create a new a file for the class poem. Name the file “MLK Day” and save it.
2. Explain that an acrostic poem is one that uses the letters of a word, shown vertically, to begin the lines of the poem. Look at the examples at [Fall Poems by Grade 2 Children](#). Discuss features of an acrostic poem. Are ideas expressed in complete sentences? Do the lines rhyme? What is expressed? How are poems different from a story?
3. Open the "MLK Day" file and decide with the class what word will be the basis for the poem. Type each letter of the word on a new line as a capital letter. Highlight all text and select 22-point font.
4. Have the group contribute ideas for each line of the poem. Students should continue to observe as you type. *What would you like to say about King or the holiday that begins with M?* (You may wish to have students identify keys on their paper keyboards as you type.)
5. When the first draft of the poem is complete, have a student save the document. Do a shared reading of the text.

Part 2

1. Have the group select a graphic and add it to the document, with your assistance. The graphic may come from a CD-ROM, Web site (see Extensions) or XXXX. With the group, check to make sure the graphic is not copyrighted. For help, refer to [Adding Graphics in a Word Processing Program](#).
2. If available, use a preview feature in your word processing program to view the layout of the poem with the class. (If not available, print the poem to evaluate

its format with students.) *What do you like about how our poem looks? Is there anything we should change?* Discuss the font size, color, white space, and size and placement of the graphic. *Is our poem ready to post to the Gallery?* For help, refer to [Formatting for Electronic Publication](#). Save the file.

3. Choose a student to post the poem to the [Gallery](#) as the group observes. For help, refer to [Posting to the Gallery](#).
4. You may wish to save the poem to a class Notebook.

Part 3

1. Visit the [Gallery](#) with the class or small groups. Discuss the poems others have posted. Have students observe as you type their responses to the poems they view.
2. **Extension** Have students work individually or in pairs to create posters for the King holiday. Alternatively, students might create individual images and combine them on one or more posters. You might have the class discuss locations the posters could be displayed. Students can view one poster for the holiday at [The King Center: Holiday Theme and Graphics](#).

Variations

- **Language Arts/Social Studies/Word Processing**
Do a similar lesson using the name of someone in the school as the basis for the poem. In the poem, students can describe the person's job, or express their "thank you" for help with a class activity.
- **Language Arts/Social Studies/Word Processing**
Do a similar lesson using individual students' names as part of Student of the Week celebrations or All About Me projects.
- **Language Arts/Science/Word Processing**
Do a similar lesson to have students express ideas, feelings, and observations about one or more seasons of the year.

Assessment

Use the following checklist as you observe students working or as you evaluate their complete work. You may wish to share parts of the checklist with students for self-assessments. Use the rubric to guide students as they work and as a way for you and your students to assess their work.

Checklist

Are students able to:

- Contribute ideas and feelings to the writing of the poem?
- Refer to environmental print to contribute to writing?
- Use sight words to contribute to writing?

- Use phonological knowledge to contribute to writing?
- Observe word processing skills used to write, edit, and format the poem?
- Observe skills for adding a graphic to a file?
- Use vocabulary appropriately?

Student Rubric

Great King and	Good	Needs Work	Our poem has correct information about and the holiday.
Great feelings	Good	Needs Work	Our poem tells many different ideas and we have about King and the holiday.
Great poem.	Good	Needs Work	Our graphic adds to the message of the
Great space to format	Good	Needs Work	We used font size, color, and white our poem to publish it online.
Great punctuation.	Good	Needs Work	We checked our spelling and
Great acrostic poem.	Good	Needs Work	Our poem has all the parts of an

Additional Resources

- Print materials:
 - My Dream of Dr. Martin Luther King* by Faith Ringgold
 - Martin's Big Words: The Life of Martin Luther King Jr.* by Doreen Rappaport
 - If You Lived at the Time of Martin Luther King* by Ellen Levine
- Electronic materials:
 - Children's Multimedia Encyclopedias [name two that have MLK content]

Web sites:

[Audio Excerpt of Sermon by Dr. King](#)

[The Dr. King Timeline Page](#)

[King's Washington Speech](#)

[Lifemagazine.com: Features – Martin Luther King Jr. Tribute](#)

[Reverend Martin Luther King Jr.](#)

[Biography of Dr. King](#)

Classroom Connect Resources:
Hotlist [Heroes: Martin Luther King](#)
Field Trip [A Civil Rights Tour of the South](#)

Library Resources

Links [descriptions to come]
Fall Poems by Grade 2 Children
[needs link]

The King Center: Remember, Celebrate, Act!
<http://www.thekingcenter.com/rca.html>

The King Center: Holiday Theme and Graphics
<http://www.thekingcenter.com/rca/graphics.html>

The King Center: Audio Excerpt of Sermon by Dr. King
[URL to come]

The Dr. King Timeline Page
<http://www.pps.k12.or.us/schools-c/pages/buckman/timeline/kingframe.html>

Reverend Martin Luther King Jr.
<http://www.fcps.k12.va.us/ChurchillRoadES/crs9899/1st/mlk/index.htm>

Biography of Dr. King
<http://www.bpcweb.net/class/1st/1MLK/claire.htm>

King's Washington Speech
[URL to come]

Lifemagazine.com: Features – Martin Luther King Jr. Tribute
[URL to com]

