

Put the Title of the Lesson Here

by FirstName LastName

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Introduction

This document should be written with the student as the intended audience. Write a short paragraph here to introduce the activity or lesson to the students. If there is a role or scenario involved (e.g., "You are a detective trying to identify the mysterious poet.") then here is where you'll set the stage. If there's no motivational intro like that, use this section to provide a short advance organizer or overview. Remember that the purpose of this section is to both prepare and hook the reader.

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The Task

Describe crisply and clearly what the end result of the learners' activities will be.

The task could be a:

- problem or mystery to be solved;
- position to be formulated and defended;
- product to be designed;
- complexity to be analyzed;
- personal insight to be articulated;
- summary to be created;
- persuasive message or journalistic account to be crafted;
- a creative work, or
- anything that requires the learners to process and transform the information they've gathered.

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Resources

Use this space to point out places on the internet (or physical resources in the classroom) that will be available for the learners to use to accomplish the task.

Embed the link within a description of each resource so that your learners know in advance what they're clicking on.

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The Process

To accomplish the task, what steps should the learners go through? Use the numbered list format in your web editor to automatically number the steps in the procedure. Describing this section well will help other teachers to see how your lesson flows and how they might adapt it for their own use, so the more detail and care you put into this, the better. Remember that this whole document is addressed to the student, however, so describe the steps using the second person.

- 1.First you'll be assigned to a team of 3 students...
- 2.Once you've picked a role to play....
- 3.... and so on.

In the Process block, you might also provide some guidance on how to organize the information gathered. This advice could suggestions to use flowcharts, summary tables, concept maps, or other organizing structures. The advice could also take the form of a checklist of questions to analyze the information with, or things to notice or think about. If you have identified or prepared guide documents on the Web that cover specific skills needed for this lesson (e.g. how to brainstorm, how to prepare to interview an expert), link them to this section.

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Evaluation

Describe to the learners how their performance will be evaluated. You can link to a separate rubric document from here, or you could briefly summarize your criteria on this page. Also specify whether there will be a common grade for group work vs. individual grades. Make sure the evaluation of your students evaluates the accomplishment of the objectives listed in the lesson.

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Conclusion

Put a couple of sentences here that summarize what they will have accomplished or learned by completing this activity or lesson. You might also include some rhetorical questions or additional links to encourage them to extend their thinking into other content.

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Based on the Template from the WebQuest Page